

Memorandum of Understanding

Between

M/o Skill Development & Entrepreneurship
Government of India (GOI)
3rd Floor, Shram Shakti Bhawan, Rafi Marg
New Delhi - 110001

And

Indira Gandhi National Open University (IGNOU),
Maidan Garhi, New Delhi- 110068

For

**Linking Vocational Education and Training to higher education for
trainees under ITI, Pradhan Mantri Kaushal Kendra (PMKK) and Jan
Shikshan Sansthans (JSS)**

Date: 18th JAN, 2022__



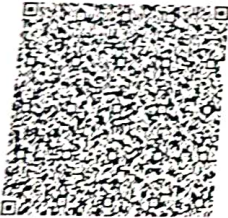
INDIA NON JUDICIAL

Government of National Capital Territory of Delhi

e-Stamp

Certificate No.	: IN-DL78311823411940U
Certificate Issued Date	: 17-Jan-2022 05:44 PM
Account Reference	: SELFPRINT (PU) dl-self/ NEHRU/ DL-DLH
Unique Doc. Reference	: SUBIN-DLDL-SELF47606152574410U
Purchased by	: ERICLEGAL ERICLEGALFIRM
Description of Document	: Article 5 General Agreement
Property Description	: GENERAL AGREEMENT
Consideration Price (Rs.)	: 0 (Zero)
First Party	: MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP MSDE GOVERNMENT OF INDIA NEW DELHI
Second Party	: INDIRA GANDHI NATIONAL OPEN UNIVERSITY IGNOU NEW DELHI
Stamp Duty Paid By	: MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP MSDE GOVERNMENT OF INDIA NEW DELHI
Stamp Duty Amount(Rs.)	: 100 (One Hundred only)

F100T100T100T100



SELF PRINTED CERTIFICATE TO BE VERIFIED BY THE RECIPIENT AT WWW.SHCILESTAMP.COM

IN-DL78311823411940U

Please write or type below this line

MEMORANDUM OF UNDERSTANDING (MOU)

This Memorandum of Understanding (MoU) is signed in New Delhi on 18th Jan 2022 for PARTNERSHIP

BRM
18/1/22

M
18/01/2022

MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP MSDE GOVERNMENT OF INDIA NEW DELHI

BETWEEN

Ministry of Skill Development and Entrepreneurship (MSDE), Government of India (GOI), 3rd Floor, Shram Shakti Bhawan, Rafi Marg, New Delhi - 110001, duly represented by its Director, which aims to make broad policies and catalyze skill development and entrepreneurship initiatives in the country in order to scale with speed of the Government of India's vision of job-oriented skill development of the youth, hereinafter referred to as 'MSDE', which expression includes his successor and assigns of the ONE PART.

AND

Indira Gandhi National Open University, Maidan Garhi, New Delhi-110068, represented through its Registrar, (Administration), a Central University formed in the year 1985 by an act of the Parliament, hereinafter referred to as 'IGNOU', which expression includes his successor and assigns of the SECOND PART.

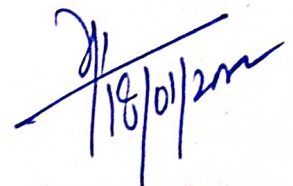
MSDE & IGNOU are individually referred to as 'PARTY' and collectively as 'PARTIES'.

Whereas In this partnership, MSDE will act as the nodal Ministry / Organization for implementation of the project "Linking Vocational Education and Training to Higher Education for trainees under National Skill Training Institutes, (NSTIs), Industrial Training Institutes (ITIs), Pradhan Mantri Kaushal Kendras (PMKKs), Jan Shikshan Sansthan (JSSs)" and other selected Skills Institutes.

And Whereas IGNOU will be the Academic Partner at the National level for this project

And whereas MSDE is partnering with IGNOU to provide opportunities to students from skill training institutions, to ensure that the youth have an equal and easy access to attain higher education, for a better career path and also help enhance the access of IGNOU to the District level and Block level across the country in terms of IGNOU Registration Centres, Examination Centres and Work Centres as per facilities available.


18/1/22


18/01/22

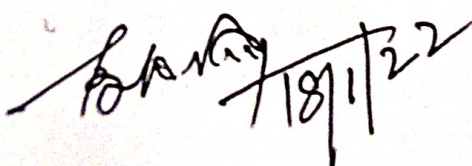
NOW, THEREFORE, MSDE & IGNOU VIDE THIS MOU SET OUT TERMS AND CONDITIONS OF THEIR UNDERSTANDING.

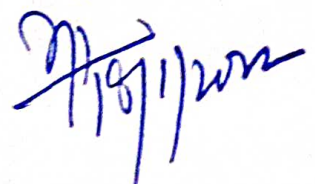
1. Partnership Context

- 1.1. Countries with Human Capital Index (HCIs) have not focussed on general education and skills severally but general and vocational education together. They have provided integrative frameworks for students to move smoothly between these two streams. Their integrated approach towards mainstream education and skills have resulted in higher economic growth.
- 1.2. As per National Education Policy (NEP) 2020 "by 2025, at least 50% of learners through the school and higher education system shall have exposure to vocational education, for which a clear action plan with targets and timelines will be developed. This is in alignment with Sustainable Development Goal 4.4 and will help to realize the full potential of India's demographic dividend. The number of students in vocational education will be considered while arriving at the GER targets. The development of vocational capacities will go hand-in-hand with the development of 'academic' or other capacities."
- 1.3. This calls for creating a pathway to integrate different aligned programs to provide a holistic platform and opportunities for youth to gain not only skill training but also, to mainstream education. This would result in upward social mobility, reduction in inequalities and socio-economic disparities.

2. Objective of the project

- 2.1. As India moves progressively towards becoming a global knowledge economy, it must meet the rising aspirations of its youth. This can be partially achieved through focus on advancement of skills that are relevant to the emerging economic environment. However, it is the combination of technical and vocation skills and general education that leads to better HCI. It is observed that youth that takes up skill training courses in institutions such ITI, don't have an easy access to higher education degrees and often are left out

 18/1/22



of the mainstream education. This leads to limited opportunities of sharpening of 21st century skills for such students and also, exclusion in terms of workplace opportunities and society.

- 2.2. Building a pathway for achieving inclusive and quality education for all is necessary for sustainable development. India, with a high demographic advantage, requires meaningful convergence to ensure that youth of the country get equal access to quality high education as well as skill and vocational training. One, without the other, leaves a lot to be desired and creates a gap for youth, especially those from weaker sections of the society, to aim for higher social and economic mobility with the requisite qualifications.
- 2.3. In this context, MSDE is partnering with IGNOU to create a pathway for the upward mobility of students from skill training institutions, to ensure that the youth have an equal and easy access to attain higher education, for better a career path.
- 2.4. The proposed partnership between MSDE and IGNOU aims to conceptualise, plan, and implement the envisaged framework for candidates from skill training institutions such as NSTIs, ITI, PMKKs and JSS and others, to provide them a pathway to register for and complete their graduation degrees.
- 2.5. To further this, skill-based curriculum, and examination patterns of ITI, JSS and PMKKs etc. as recognised by MSDE and UGC, shall be considered by IGNOU for the purpose of admission and credit transfer, wherever possible as per rules.
- 2.6. Based on this MoU, MSDE and IGNOU will jointly develop and operationalise an Implementation Plan for this initiative. The Implementation Plan will be jointly developed by MSDE and IGNOU within 30 days from the date of signing this MoU.

3. Specific Roles and Responsibilities of Parties of the MoU

3.1. Role of Ministry of Skill Development & Entrepreneurship, Government of India

The role of MSDE is defined below:


5



3.1.1. MSDE would facilitate opening of IGNOU Registration Centre, Examination Centres and Work Centres for existing students enrolled under IGNOU as well as future students keeping in view the mandate given under NEP 2020 in about 32 NSTIs, 3000+ Government ITIs and high quality Private ITIs, 500 PMKKs, nearly 300 JSS, and some other Skills Institutes as may be mutually agreed. Onboarding States and UTs for wider awareness and coverage of the program.

3.1.2. Facilitating enrolment of students with requisite qualification for IGNOU Undergraduate programmes.

3.2. Role of IGNOU

The role of IGNOU is defined below:

3.2.1. Declaration of identified NSTIs, ITI, PMKK and JSS as registration centres / Examination Centres / Work Centres

3.2.2. Develop standards for quality assurance

3.2.3. Develop counselling and trainer training programs to facilitate students' enrolments

3.2.4. Train the staff of the identified centres to handle the enrolments and counselling

3.2.5. Mentoring of management of NSTIs, ITI, PMKK and JSS etc. for successful implementation of this project

3.2.6. Issue identity cards to the enrolled learners

3.2.7. Identify Exam centres for IGNOU's Term End Exams.

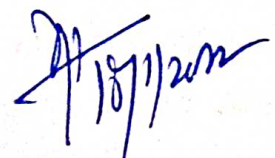
3.2.8. Provide self-learning material (SLM) in digital form only.

3.2.9. Undertake the continuous and comprehensive evaluation and conduct term end examinations for its own components

3.2.10. Issue certificates to successful learners

4. Duration of MoU

The MoU is effective from the date of signing and will remain in force initially for a period of 10 (Ten) years subject to further renewal on mutual agreement.

 18/11/2022

 18/11/22 6

5. Progress Monitoring

- 5.1. A Project Steering Committee (PSC) of 7 persons including Chairperson as may be nominated by MSDE and IGNOU will be formed to monitor and review the progress of the partnership.
- 5.2. IGNOU will furnish Quarterly Progress Report to PSC.

6. Amendments/Addendum:

This MoU may be amended by mutual agreement between the parties, expressed in writing. Any amendment will be without prejudice to any rights or obligations incurred under this MoU.

7. Termination Clause

Either Party may terminate this Agreement by giving six months' notice to the other Party. In case of termination of this Agreement by either party, the responsibility will rest with both the parties to ensure that the learners enrolled are not affected. Learners already enrolled will be allowed to continue till they finish the course.

8. Dispute Resolution

The Parties shall in the first instance, seek to resolve any dispute arising out of the MoU amicably by mutual consultation. In the event of any disagreement between any stakeholders involved, it shall be resolved with the adjudication of Secretary MSDE and Secretary (Higher Education), Ministry of Education.

9. Force Majeure:

- 9.1. Neither Party shall incur liability to the other for delay in performance or for failure to perform its obligations hereunder, if such delay or failure is due to causes beyond its control or without its fault or negligence, including, but not limited to, epidemic, pandemic, acts of God, acts of war, fire, riot, or intervention by any governmental authority or acts mandated by any

7
B. S. Singh
1/6/22

1/6/22

applicable laws, regulation. However, the Party claiming the force majeure event shall inform the other Party within thirty (30) days from the beginning of such event about the existence of the same and take all such steps necessary to ensure that the loss to the other Party is minimized as also inform the other Party immediately on cessation of the force majeure event and resume effective fulfilment of its obligations hereunder. This provision shall not be construed as relieving either Party from its obligation to perform duties or pay any sum due to the other Party. In the event the Services are suspended due to a force majeure event, for a continuous period of twelve (12) months, the Party suffering such force majeure event shall have the right to terminate the MoU.

9.2. In such a situation, it is the responsible of both parties to ensure that the learners enrolled shall not be affected.

10. Notices:

Any notice, consent or any notification shall be addressed to and delivered to the address as below:

a) The Director

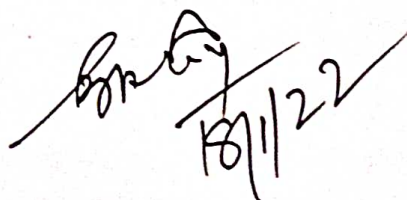
Ministry of Skill Development and Entrepreneurship,
Government of India (GOI),
3rd Floor, Shram Shakti Bhawan,
Rafi Marg, New Delhi - 110001

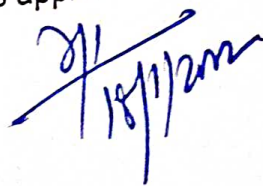
b) The Registrar (Administration)

Indira Gandhi National Open University,
Maidan Garhi,
New Delhi-110068

11. Indemnity

The existing norms and standards, does and don'ts issued by IGNOU for its existing Registration / Examination / Work Centres shall mutatis mutandis apply to such centres opened in NSTIs/ITIs/PMKK/JSS identified NSTIs as applicable.


18/1/22


18/1/22

12. Assignment

Neither party shall assign or transfer this MoU, or rights or obligations arising hereunder, either wholly or in part, to any third party, without prior written consent of the other party.


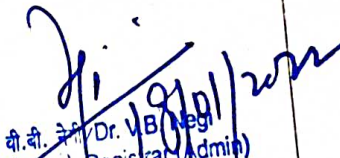
13. Residual Clause

If any doubt arises as to the interpretation of the provisions of this MoU, or as to the matters, not provided herein, the Parties shall consult with each other and resolve such doubt in good faith, failing which matter shall be dealt as per clause 8 above.

14. Addendum

Any Addendum to this MOU shall be agreed upon in writing and signed by both parties. These Addendum(s) shall thereby be considered as an integral part of this MOU.

In WITNESS WHEREOF, the parties have signed on this day 18/01/2022

FOR & ON BEHALF OF : MSDE		FOR & ON BEHALF OF : IGNOU	
Signature With Official Seal & Stamp (If any)	 <u>18/1/2022</u>	Signature With Official Seal & Stamp (If any)	 डॉ० वी.बी. नेगी / Dr. V.B. Negi कुलसचिव (प्रशासन) / Registrar (Admin) इंदिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय Indira Gandhi National Open University मैदान गढ़ी, नई दिल्ली-68 / Maidan Garhi, New Delhi-68
Name	Dr. B K Ray	Name	DR. VIDYA BHAGAT NEGI
Designation	Director, MSDE	Designation	Registrar (Administration)

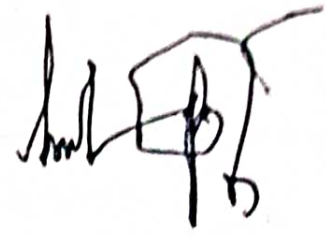
WITNESSES No. 1

WITNESSES No. 1

Signature With Official Seal & Stamp (If any)

Populercyfe

Signature With Official Seal & Stamp (If any)



Name

RK Gupta

Name

Dr. Srikant Mahapatra

Designation

DIRECTOR

Designation

Director (RSD)

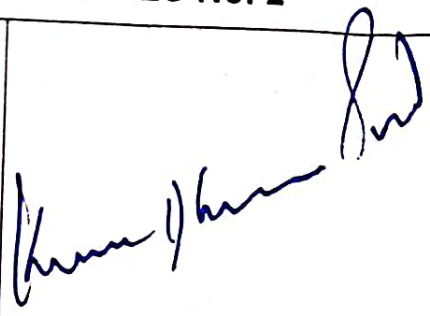
Name & Nos. of Identity Proof

Name & Nos. of Identity Proof

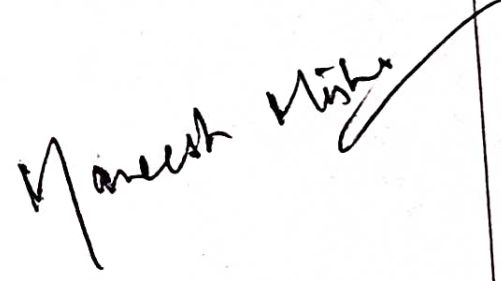
WITNESSES No. 2

WITNESSES No. 2

Signature With Official Seal & Stamp (If any)



Signature With Official Seal & Stamp (If any)



Name

Dr K D Prasad

Name

Designation

Regional Ambr

Designation

Name & Nos. of Identity Proof

Name & Nos. of Identity Proof